

CHAPTER I

INTRODUCTION

A. Background of the Study

There are many things which can help teacher to expand the lesson in the classroom. An English teacher used many kinds of English learning materials in order to make the learners easy to understand. The use of appropriate English learning material in English learning process is able to reach the purpose of learning. There are many kinds of material forms such as; *a textbook, a workbook, a cassette, a CD-Room, a video, a photocopied handout, a newspaper, a paragraph written on a white board: anything which present or inform about language being learned* (Tomlinson, 1998:xi). English learning material is different in every grade, based on learner needs and competency which should be reached by learners.

English learning material in Elementary School is not same with English learning material in Junior High School or Senior High School. English learning material in Elementary tends to have some variation because the learners are children who are active and they enjoy having fun. They need the English learning material which help them in high concern and interesting. "In teaching and learning process picture should be an integral part" (Fauziati, 2010:93). It is clear that English learning material in Elementary School tends to learning material which shows the picture as a part of English learning material.

“Audiovisual approach emphasizes on spoken language but generally in the form of responses to stimuli, forested by the inculcation of the habit of the foreign language” (Graham, 1997:11). It shows that audio-visual material in English learning is a series of habit acquired in response to stimuli which help learners in understanding of English lesson. This material helps learners make easy receive the lesson caused by images and sound of the material. However, as an English teacher should know the appropriate audio-visual material for learner especially in Elementary School.

Recently, there are amount of audio-visual material in English learning which sale in book store or book exhibition. They develop uncontrolled because there is not any rule about it. Although they exist as the teaching hint but their cover and content cannot be prove that they are compatible for audio-visual material for learners in Elementary School or not. Starting from a lot of audio-visual material in English learning which try to present a good material in the classroom, the writer want to measure how far the material is compatible for young learner especially in Elementary School. By having those reasons, the writer tries to analyze the topic which contains in the English audio-visual teaching material entitled *Let's Learn English 2*. The writer will compare the audio-visual learning material based on Rajan's Criteria. Based on the reasons, the writer decides to do a research and write a research paper entitled *The Compatibility of English Learning Material in*

'Let's Learn English (2)' used in Elementary School Based on Rajan's criteria.

B. Problem of Study

1. Are the materials entitled *Let's Learn English (2)* compatible with the Rajan's criteria ?
2. Are the materials entitled *Let's learn English (2)* compatible with the syllabus in Elementary School ?

C. Objective of the Study

This study aimed at :

1. Describing whether the materials entitled *Let's Learn English (2)* are compatible with the Rajan's criteria or not.
2. Describing whether the materials entitle *Let's Learn English (2)* are compatible with syllabus in Elementary School or not.

D. Benefit of the Study

The writer hopes that this research can give benefit for:

1. Theoretical

This research is expected to give the writer and readers more knowledge about English learning material especially audio-visual material.

2. Practical

a. The English teacher

It could give some inputs in choosing the appropriate material especially audio-visual material. The teacher can use this research as the value judgments to choose the appropriate audio-visual material for young learner.

b. The Government

It could help government is in order to cooperate with the education's institution, especially English teaching experts in creating good audio-visual material.

c. The Publisher

It could help publisher in designing the English audio-visual material which is appropriate with the learner's needs.

d. Other researcher

It could give information and guideline on the further research, especially in carrying out further researchers.

E. Research Paper Organization

The writer organizes this research paper in order to make easier to understand. The writer divides this research paper into five chapters.

Chapter I is introduction that consists of background of the study, problem statement, limitation of the study, objectives of the study, and research paper organization.

Chapter II is review of related literature which presents previous study, English learning material, English Learning material used for Elementary School, Rajan's Criteria, Syllable, Audio-visual material.

Chapter III is research method that presents type of research of the study, object of the study, data and data source, technique of collecting data, technique of analyzing data.

Chapter IV is research finding and discussion. It deals with Material in the English Audio-visual Material in title *Let's Learn English 2*, material in syllabus in the Elementary School, the compatibility of the English learning material Audio-visual *Let's Learn English 2* based on the Rajan's Criteria, The compatibility of content material in the English audio-visual in *Let's Learn English 2* with the syllabus in the Elementary School and discussion

Chapter V is conclusion and suggestion. It belongs to conclusion and suggestion.

F. Definition of Terms

Compatibility is idea or situation can exist together. In this paper, the writer would analyzed the compatibility between English learning material and Rajan's Criteria. Rajan's Criteria refers to some criterias by Rajan which is used to evaluate the learning material whether the material is compatible or not.